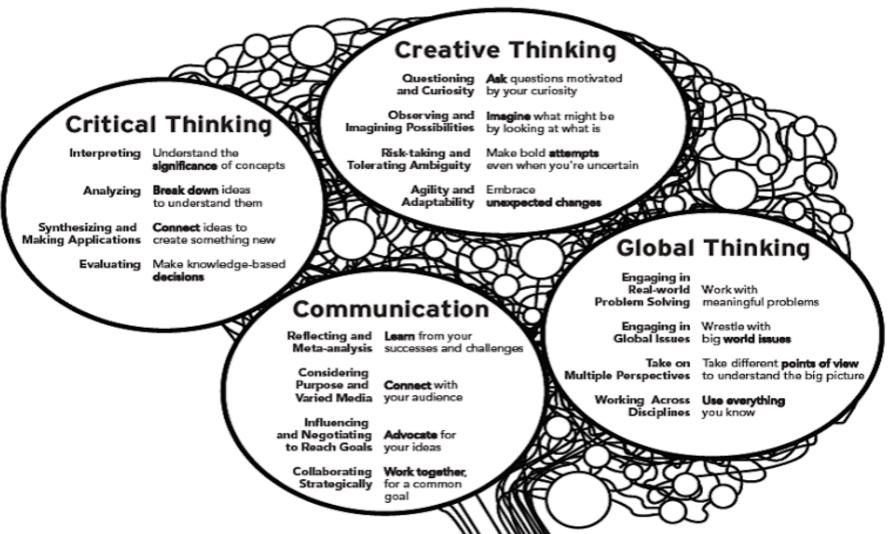


Westport 2025: Parent University

Interactive Read-Aloud

Ms. Earbone, Ms. Carey,
Dr. Da Silva, and Ms. Johnson
March 27, 2014

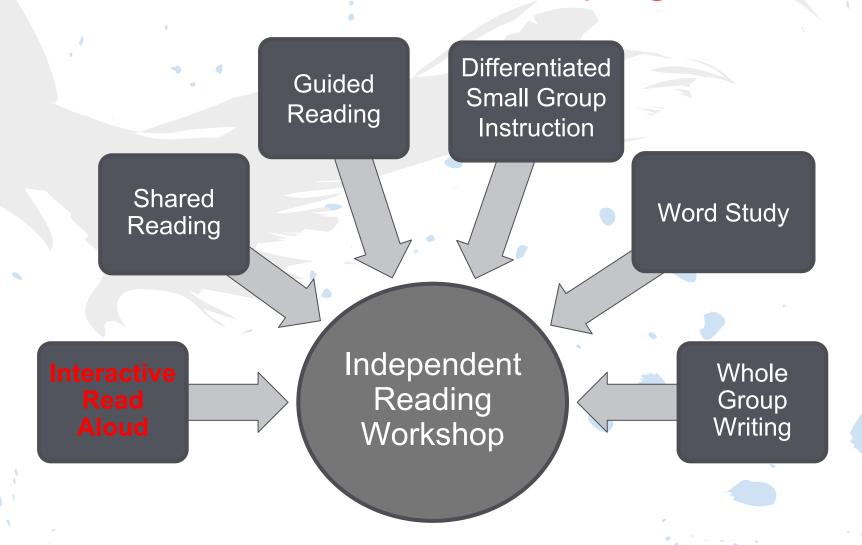
Westport 2025: The Student Lens



The Student Lens

westport2 25

Balanced Literacy Framework: Interactive Read Aloud Levels the Playing Field



Westport 2025 comes to life in an Interactive Read-Aloud

High quality reading

Opportunity for richer comprehension

An arena for growing and talking about ideas

A personal take away

Concepts for Critical Reading/Thinking

Groups

Power

Taking Things for Granted

Fairness/Justice

Voice/Silence

Multiple Perspectives (Different sides of the story)

Representation (Showing what people are like)

Gender

Race

Class

Money

Labor

Language

Intimate Relationships and Families

Relationships to Nature

Violence and Peace

Acting Alone or Together (Individualism/Collectivism)

Taken from For a Better World Reading and Writing for Social Action, Bomer/Bomer

Why Unanswerable Questions?

Stimulate thought

Invite a variety of interpretations

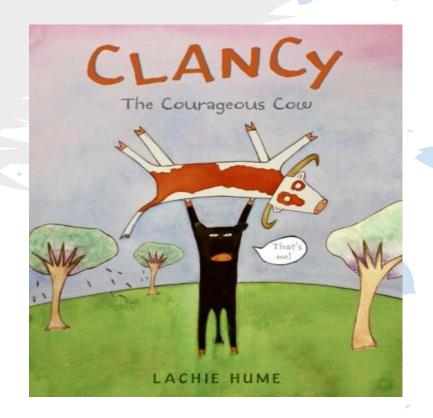
Launch conversation or debate

Allow readers to revise thinking

Connect to life experiences

The Interactive Read-Aloud

Let's Model...



Here's What The Kids Had To Say...

Child 1: It's about fair and unfair. It's your money but it's always good to donate a little something to the unfortunate.

Child 2: I agree but depending on the situation. In some situations I wouldn't give but right now I know my family is more fortunate than some others, so I would give.

Child 1: They should have an even amount of nutrition and be treated fairly. They shouldn't have better land than each other. If they need the better grass, they should be able to have it. That isn't fair.

Child 2: I don't think it's fair either. I agree with you. Everyone should have the same amount of food. I wouldn't have the same thing for dinner as you but what I mean by that is I have the option to. It's not fair that they have less food and the other cows have rich grasses. They can all share the grass.

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Closing Thought...

"Ignorance is not so much about not knowing an answer as it is about not knowing that there is a question, not being able to think when thinking is required."

~ Frank Smith Essays into Literacy

